



evropský  
sociální  
fond v ČR



EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,  
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání  
pro konkurenceschopnost

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

**Changes made to the  
Implementation document for the EC OP as of 9 December 2010**

| Chapter /<br>Page                                   | Changes   |
|---|---|
| 3.1.3/ page 17<br>3.2.3/page 29<br>3.3.3/ page 42   | <p>Changed global grant implementation deadline, from 31 December 2012 to 30 June 2013.</p> <p><i>Justification:</i></p> <p><i>Owing to the announcement of 4 calls for submission of grant projects and use of the rest of global grants.</i></p>  |
| 3.1.7/ page 22;<br>3.2.7/ page 33<br>3.3.7/ page 45 | <p>Footnote added:</p> <p>In Support Area 1.1/1.2/1.3, the target group does not include university academics and other university staff, teachers at colleges and non-teaching staff at colleges.</p> <p><i>Justification:</i></p> <p><i>In previous versions of the Implementation Document of OP EC, a footnote was removed owing to inclusion of the support for pre-primary education (in Support Areas 1.2 and 1.3), which defined the targeting of PA 1 on the support for primary and secondary education. There are efforts currently seen to seek support under PA 1 for the educational activities that are included under PO 2. It is not clearly stated in PO 1 that the TG specified above are not eligible for support under PA 1.</i></p> |
| 4.1.12 / page 68                                    | <p>Target value MI 074182 adjusted to “not applicable” (according to value MI 074181 and summary MI 074180).</p>  |
| 4.2.3 / page 75                                     | <p>Supported activities added in clause 12 of “increasing professional competencies of academic <b>and other</b> university staff”.</p> <p><i>Justification:</i></p> <p><i>Within the innovations of study programmes/courses at universities it is also necessary to take into account the need for increasing professional skills of university staffs, such as those working in centres helping students with their with special studying needs, or study department staffs, who will benefit not only from their improved competences in ICT and foreign languages, but also from their improved professional skills</i></p>  |

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|                    | <i>in dealing with students from different socio-cultural backgrounds.</i>   |
| 4.3.12 / page 93   | Target value MI 074131 adjusted to 1000 (according to value MI 074132 and the value of summary MI 074130).   |
| 5.2.1 / page 115   | Added at the end of paragraph: The implementation of educational activities in Support Area 3.2 is specified in Annex 5 to the Implementation Document of OP EC.   |
| Annex 2 / page 162 | Refined definition of the term <u>Global Grant</u> in the second sentence:<br>The Region is the <del>promoter and administrator</del> <b>Implementer</b> of the global grant, acting as an Intermediating Body for OP EC, which - pursuant to a call with clearly defined terms - accepts and evaluates grant projects submitted by beneficiaries.   |
| Annex 4 / page 168 | Text in clause 2 edited. The issue of the accreditation of training courses within Further Education of Teachers.<br><br>The text “The terms of accreditation are always specified in the relevant call.” was replaced with the following:<br><br>“The activities aimed at the education of teachers and school staff, to be implemented under the scheme of Further Education of Teachers, Support Area 1.3 - Further education of teachers and school staff, must be accredited by the Ministry of Education, Youth and Sports. The accreditation can be obtained at the beginning and during the course of the project implementation. If a training course/module is not accredited upon the project completion, it will not be possible to consider the education in question as eligible and the costs associated with it will not be reimbursed to the beneficiary from the resources of the OP EC, or the beneficiary will be obligated to return any previously granted funding back to the grant provider.”<br><br><i>Justification:</i><br><br><i>For the implementation of 2nd GG under OP 1.3, it is necessary to set the conditions for the accreditation by the Ministry of Education, Youth and Sports, as regards training courses for Further Education of Teachers, in order to ensure an adequate level of educational activities aimed at teaching staff, and equal access within the 1st and 2nd GG. The wording of the Implementation Document under OP EC, version as of 5 February 2010, has been restored.</i> |