



WORLD'S LARGEST LESSON

2018 Briefing

Learn From Each Other and Share What You Are Doing

If you aren't sure how to implement the World's Largest Lesson in your country, or would like some new ideas. Learn from the countries around you. [Here are ten examples of how countries across the world have taken part.](#) Some countries (eg. Denmark and Argentina) have used their participation in the World's Largest Lesson and education for Sustainable Development within their Voluntary National Reviews at the UN High Level Political Forum.

Build Student Global Competence

If yours is one of the 72 countries that has taken part in a PISA study then you'll know about the additional focus in 2018 on Global Competence. One of the four defined components of this is the ability to "take action for collective well-being and sustainable development both locally and globally". This focus on action is sometimes overlooked in global learning and so taking part in this year's World's Largest Lesson is a great way to start.

Measure How Many Students Are Taking Part

If you ask schools to mark themselves on our [Global Digital Map](#) you can see how many of the children in your country are learning about the SDGs. This is easy to do and available on mobile platforms for those with limited digital access at school. You can find the map [here](#)



*The World's Largest Lesson 2018 Starts On
24th September. Here's how to take part...*

This year we encourage students to add action to their learning about the SDGs. This is in direct response to requests from teachers across the world, eager to provide more support for their students to contribute towards the Goals locally.

A new animated film from Oscar-winning Aardman animations will inspire personal, local and global action for the Goals. A supporting lesson plan will invite students to identify how they can make a personal contribution towards achieving the Goals. Our annual project will enable students to explore their local community and identify how they can make impactful local change, as well as supporting your national Goals achievement.

Building on this theme of community action, UNICEF are inviting schools to focus their learning and action for the Goals on ensuring all children feel safe in and around their school.



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Free Online Teacher Training

Not everyone knows about the SDGs so to help you train your teachers there is a simple, [free on-line course](#) to explain the Goals to teachers and give them ideas on how to take part in the World's Largest Lesson. Produced in partnership with Microsoft Education, this course is available in English and Spanish so far. Teachers can earn a badge to demonstrate their knowledge of the SDGs and their commitment to teaching them.



A Coding Challenge For The SDGs

One of the most effective ways to learn about the Goals is to embed them in the teaching of vital 21st century skills. This year we invite students aged 8-14 to take part in a coding challenge using the [BBC micro:bit](#). This tiny programmable computer enables students to practise coding skills. This challenge will run from the 24th September to 20th November and asks students to create solutions for reducing and managing non-communicable disease (Goal 3) and improving safety in their school and community (Goals 4 and 16). Students don't need to have a micro:bit in order to take part, they can use an online app instead. Full details, in multiple languages, will be

How to Take Part in the World's Largest Lesson

The World's Largest Lesson provides all you need to introduce students to the Global Goals and the principles of sustainable development. There are free, easy to use [lesson plans for teachers](#), [videos](#), [comics](#) and [projects available in multiple languages](#). Follow these steps to take part:

Step 1: Identify a time period that works in your schools calendar (ideally between 24th September and 20th November 2018).

Step 2: Choose a) to allow schools to create their own lessons using materials and ideas from our [website](#) or b) to ask them to teach a lesson on a specific theme. Speak to us or your UNICEF office if you need guidance.

Step 3: Check whether materials are available in your language. If not consider what you could do to translate them.

Step 4: Let us know what you are planning so we can help amplify your work.

Step 5: Broadcast to all schools via your usual channels. Let them know you want them to take part and to share their action on our [digital map](#).

Step 6: Create a media moment to launch the World's Largest Lesson 2018 or even to announce policy that links to the Global Goals. Speak to your local UNICEF local office to help. Send us pictures to share!

Additional ideas

Create a competition or challenge for student change projects eg. the micro:bit coding challenge.

Ask schools to share their work and ideas with you and use them to contribute to your national SDG review. Ask some students to meet with you and share their ideas.

Engage other government departments to support your World's Largest Lesson to make it bigger or help fund what you need to do eg ministries for youth, environment, foreign affairs and international development have all contributed. in some countries.

Ask all Members of Parliament to visit a school and teach a lesson. We have simple lessons that volunteers can use. Create a media story to share your cross government commitment to the SDGs.

Key Dates

30th June: New resources available for 2018. Contact us if you'd like to translate/ adapt and we will send files.

1st September: Campaign launch via social media. Share our toolkit with your communications department.

24th September: UN General Assembly week; World's Largest Lesson starts including micro:bit coding challenge

5th October: World Teachers Day: special lesson available on Goal 4 Quality Education

1st November: Outdoor classroom day – take a global goals lesson outside: special lesson available

20th November: World Children's Day – focus on safety in and around school. micro:bit challenge closes.

Contact us: programmedirectorwll@project-everyone.org or speak to your local UNICEF office.