



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Implementation Document EC OP – modifications 9th December 2008

| Chapter/ Page | Modification |
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| 3.1.7/21 | <p>Specification of the target groups</p> <ul style="list-style-type: none"> employees of organisations engaged in the area of education of children and youth (up to 18 years) and employees of organisations engaged in the area of leisure time of children and youth (up to 18 years). |
| 3.2.3/29 | <p>Addition of the supported activities in Area of support 1.2 (other individual projects):</p> <ul style="list-style-type: none"> Prevention of socially-pathological effects (truancy, criminality, violence, addictive drugs taking, HIV/AIDS, etc.) through the programs that are aimed at the development of individuality of a child and a pupil through key competences raising and that lead to the improvement of social climate in a group. Implementing of humane models in the area of education of children and pupils with special educational needs, support of new therapeutic programs and principles, whose objective is to increase the social competencies of children and pupils with special educational needs (e.g. principle of therapeutic community, canistherapy, hipotherapy, art therapy, music therapy, etc.) |
| 3.2.7/31 | <p>Elimination of the target group:</p> <ul style="list-style-type: none"> pupils at basic and secondary schools in the case of implementation of “Prevention of racism and xenophobia by promoting a multicultural environment and education” activity; <p>Addition of the target group:</p> <ul style="list-style-type: none"> children and pupils, if the activities of a realized project are focused on creation of inclusive environment at school and in the classroom or on prevention of social-pathological phenomena. <p>Modification of the target group:</p> <ul style="list-style-type: none"> parents of handicapped or socially disadvantaged children and pupils; |

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| 3.3.3/39,40 | <p>Amendment of the last bullet of the global grants and other individual projects:</p> <ul style="list-style-type: none"> Increasing the availability, quality and attractiveness of the offer of further education for school employees <i>and educational institutions</i>. |
| 3.3.7/42 | <p>Addition of the footnote concerning inclusion of managers and teachers at nursery schools in the target group.</p> |
| 4.3.6/65 | <p>Elimination of the bullets:</p> <ul style="list-style-type: none"> tertiary professional schools (i.e. legal entities carrying on the activities of tertiary professional schools, registered in the schools register); research and development institutions pursuant to Act No 130/2002 Coll., on aid for research and development from public resources and on amendments and supplements to certain related laws, as amended; development and innovation centres; other institutions that fulfil the condition defined in Act No 130/2002 Coll., on aid for research and development from public resources and on amendments and supplements to certain related laws, as amended; public health care facilities pursuant to Act on public not-for-profit institutional health care facilities and on amendments to some acts, as amended by Act No 483/2006 Coll., and legal entities operating health care facility pursuant to Act No 160/1992 Coll., on health care in non-state health care facilities, as amended. |
| 4.3.6/65 | <p>Addition of the bullets:</p> <ul style="list-style-type: none"> Public research institutions pursuant to Act No 341/2005 Coll., on public research institutions. Other subjects (legal entities) fully satisfying the definition of the Community Framework for state support of research, development and innovation (2006/C 323/01) <p>+ Addition of this framework definition in the footnote</p> <p>According to the definition of the Community Framework for state support of research, development and innovation (2006/C 323/01), Article 2.2 (d): research organisation means an entity, such as university or research institute, whose primary goal is to conduct fundamental research, industrial research or experimental development and to disseminate their results by way of teaching, publication or technology transfer; all profits are reinvested in these activities, the dissemination of their results or teaching; undertakings that can exert influence upon such an entity, such as shareholders or members, shall enjoy no preferential access to the research capacities of such an entity or to the research results generated by it.</p> |
| 4.4.6/75,76 | <p>Elimination of the bullet:</p> <ul style="list-style-type: none"> development and innovation centres; |

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| | <p>Addition of the bullet:</p> <ul style="list-style-type: none"> • other subjects (legal entities) fully satisfying the definition of the Community Framework for state support of research, development and innovation (2006/C 323/01) <p>+ Addition of this framework definition in the footnote (see hereinbefore)</p> |
| 5.1.6/83 | <p>Addition of the bullets:</p> <ul style="list-style-type: none"> • organisation (legal entity) or association of organisations engaged in the area of further education with experience in stimulation of further education demand; • universities pursuant to Act No 111/1998 Coll., on universities and on amendments and supplements to other acts (the Universities Act), as amended; • the Czech Chamber of Commerce pursuant to Act No 301/1992 Coll., on the Czech Chamber of Commerce and the Agrarian Chamber of the Czech Republic; • non-governmental not-for-profit organisations (established pursuant to Act No 83/1990 Coll., on association of citizens, as amended, Act No 248/1995 Coll., on public benefit associations and on amendments and supplementations to some acts, as amended (public benefit associations), Act No 3/2002 Coll., on freedom of religion and role of churches and religious organisations and on amendments to some acts (the Act on churches and religious organisations), as amended, and Act No 227/1997 Coll., on foundations and endowment funds and on amendments and supplementations to some relating acts (the Act on foundations and endowment funds), as amended. <p>Elimination of the bullet:</p> <ul style="list-style-type: none"> • MEY&S. |
| 5.2.6 /88 | <p>Addition of the bullet:</p> <ul style="list-style-type: none"> • municipal and local authorities and their associations, pursuant to Act No 128/2000 Coll., on municipalities (Municipal Establishment), as amended. |
| 8.1/128 | <p>Amendment of 1st sentence and 3rd paragraph:</p> <p>Further details on eligible, resp. non-eligible expenditures will be specified in the Applicant's guideline (Guideline for Applicants of <i>Financial Assistance under the EC OP</i>) and in the Beneficiary's guideline (<i>Guideline for Beneficiaries of Financial Assistance under the EC OP</i>).</p> |
| Annex č.2 /139 | <p>Addition of the definition:</p> <p>Inclusion – creating different conditions for diverse children so that all children – even though their abilities may differentiate considerably – get environment</p> |

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| | <p>that optimally develops them and, at the same time, can work in a common, achievementally heterogeneous social group. The purpose of an inclusion school is to remove unnecessary social barriers and to grant an education in a common educational environment, which will fulfil pupils' individual needs, to all pupils.¹³</p> <p>¹³Definition by Tomáš Houška</p> |
| Annex č.2 /141 | Area of support 3.1 was eliminated from the definition of individual national project |
| Annex č.2 /141 | <p>Elimination of the definition:</p> <p>Selection procedure (tender) – selection procedure for a supplier that is subject to the process of a public tender in accordance with Act on public contracts and that follows the EC OP MA Manual, resp. Applicant's guideline and Beneficiary's guideline.</p> <p>Addition of the definition:</p> <p>Procurement procedures – procedures of a procurement entity, whose purpose is to commission a public procurement till the contract conclusion or procurement procedures abolition. Process of procurement procedures is subject to binding Procedures of goods and services procurement from the EC OP financial means, which are a part of the Guideline for Applicants of Financial Assistance under the EC OP and the Guideline for Beneficiaries of Financial Assistance under the EC OP.</p> |