

**EOL is about developing a whole school approach with activities fostering a vision of a language friendly environment and encouraging a strategic approach to language teaching and learning. EOL provides tools and resources to all those who want to change their school into a place where languages can flourish. More about the program can be found here:**

**<https://www.ecml.at/TrainingConsultancy123/Settinguplearningenvironmentswheremodernlanguagesflourish/tabid/4345/language/en-GB/Default.aspx>**

## ECML experts

### Marie-Christine CLERC-GEVREY



Regional inspector for linguistic education at the Besançon Regional Education Authority (France)  
Member of the EOL Expert Team

Before becoming an inspector, Marie-Christine Clerc-Gevrey was simultaneously a German and French teacher at the primary, secondary, and adult levels and a continuing-education trainer for teachers.

Over her career, she has gained extensive experience in designing national curricula for teaching foreign languages in primary and secondary schools.

As an inspector, Marie-Christine Clerc-Gevrey was in charge of educational innovation at the Besançon Regional Education Authority from 2010 to 2016. She is currently responsible for education in priority areas in the region and in charge of organizing the schooling of allophone students.

After taking part in the ECLM project entitled *A Road Map for Schools to Support the Language(s) of Schooling*, she contributed to the EOL project spin-off in France and joined the EOL Expert Team in 2019.

Areas of expertise: Plurilingual and intercultural education, hybrid and distance learning, professional development, school evaluation, education management

### Silvia MINARDI



Teacher of English as a foreign language, Italy.

Member of the EOL expert team

Silvia Minardi holds a PhD in linguistics and is currently teaching English as a Foreign Language at LiceoStatale "S. Quasimodo" in Magenta (Milan) and at Insubria University (Varese). She chairs the Italian association *Lingua e Nuova Didattica* and is vice-president of *Amerigo*, the Italian association of US international exchange alumni. Since 2000 she has been working on various teacher training initiatives and projects both at a national and international levels. Since 2016 she has been working as an expert at the ECML. In 2015 she took part in the preparatory session to the Intergovernmental Conference about the "Handbook on the language dimension in all subjects", the latest publication of the Language Policy Unit at the Council of Europe in Strasbourg. She is active as a pedagogical consultant for eTwinning in Lombardy. Silvia Minardi is the author of several articles and publications on language teaching. She is a member of various committees, councils and advisory boards at national and international level.

Areas of expertise: language education, second language learning, second language curriculum design, learning-oriented assessment, and second language teacher education.

We are inviting teachers, instructors and decision makers to the EOL course on learning environments where modern languages flourish organized by the European Centre for Modern Languages.

## EOL – LEARNING ENVIRONMENTS WHERE MODERN LANGUAGES FLOURISH

National pedagogical Institute, PRAGUE

22<sup>nd</sup>/23<sup>rd</sup> June 2023

### Day 1, 22<sup>nd</sup> June

9.00 – 9.15	European Centre for Modern Languages - A Centre to Promote Quality Language Education in Europe
9.15 – 10.30	<b>Step 1:</b> Challenges and opportunities of plurilingual and intercultural education in the Czech Republic
10.30 – 11.30	<b>Step 2:</b> Understanding the scope of learning environments
12.00 – 13.00	<i>Lunch break and networking</i>
13.00 – 14.15	<b>Step 3:</b> EOL tools and resources for Language Teachers. Presentation and exploration
14.15 – 15.30	<b>Step 4:</b> A holistic approach to language learning. Why an ACTION PLAN?

### Day 2, 23<sup>rd</sup> June

9.00 – 10.00	<b>Step 5:</b> EOL tools and resources for Language Teachers. Using them in class, in my school to foster a whole school approach to languages.
10.00 – 11.00	<b>Step 6:</b> Setting up your own an action plan
11.00 – 12.00	<b>Step 7:</b> Implementing EOL in your own context
12.00 – 13.00	<i>Lunch break</i>
13.00 – 14.45	<b>Step 8:</b> Becoming aware of the role of language education for transversal competences. Tools to set up a language friendly learning environment fostering cooperation
14.45 – 15.15	sharing ideas and outputs
15.15 – 15.30	ECML evaluation questionnaires for the participants. Concluding remarks

*All steps include **plenary input and interactive group work activities.***

*The working languages are English, French and German.*