

Setting up learning environments where modern languages flourish (EOL)

National Pedagogical Institute (NPI)
Senovážné náměstí 25, Praha 1

30th November / 1st December 2023

Day 1, 30th November

10.00 – 10.15	European Centre for Modern Languages - A Centre to Promote Quality Language Education in Europe
10.15 – 11.30	Step 1: Challenges and opportunities of plurilingual and intercultural education in the Czech Republic
11.30 – 12.30	Step 2: Understanding the scope of learning environments
12.30 – 13.30	Lunch break and networking
13.30 – 15.15	Step 3: EOL tools and resources for Language Teachers. Presentation and exploration
15.15 – 16.30	Step 4: A holistic approach to language learning. Why an ACTION PLAN?

17.00 – 18.00 Visit to Rohanský palác. Ministry of Education, Youth and Sports

Day 2, 1st December

9.00 – 10.00	Step 5: EOL tools and resources for Language Teachers. Using them in class, in school to foster a whole school approach to languages.
10.00 – 11.00	Step 6: Setting up an action plan
11.00 – 12.00	Step 7: Implementing EOL in your own context
12.00 – 13.00	Lunch break
13.00 – 14.45	Step 8: Becoming aware of the role of language education for transversal competences. Tools to set up a language friendly learning environment fostering cooperation
14.45 – 15.15	Sharing ideas and outputs
15.15 – 15.30	ECML evaluation questionnaires for the participants. Concluding remarks

*All steps include **plenary input** and **interactive group work activities**.
The working languages are English, French and German.*

Introduction

EOL is about developing a whole school approach. These activities present a vision of a language friendly environment, encourages a strategic approach to language teaching and learning and provides tools and resources to all those who want to change their school into a place where languages can flourish.

Results and benefits

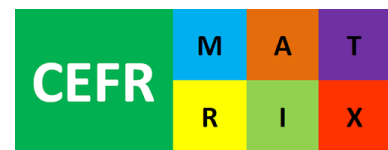
- Project management skills, social skills
- Awareness of plurilingual and intercultural education
- Understanding the opportunities in order to improve language/intercultural teaching and learning environments
- Understanding how complex the language environment can be due to the interplay between people/structures and culture and why various stakeholders need to be included when changing attitudes to language / intercultural teaching and learning
- Understanding a single teacher on their own cannot change the environment
- Creating a network with/for the participants during the workshop in order to support each other and their projects in the future



This training & consultancy activity is a result of the project
"Learning environments where modern languages flourish".
www.ecml.at/learningenvironments

Related publications

[A quality assurance matrix for CEFR use \(QualiMatrix\)](#)



[Digital literacy for the teaching and learning of languages \(E-LANG\)](#)



[Developing language awareness in subject classes](#)



[A roadmap for schools to support the language\(s\) of schooling](#)



[Action research communities for language teachers](#)



[The language dimension in all subjects - A handbook for curriculum development and teacher training](#)

https://www.ecml.at/Portals/1/documents/CoE-documents/Handbook-Scol_final_EN.pdf

[Guide for the development and implementation of curricula for plurilingual and intercultural education](#)

<https://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=09000016806ae621>