

Ministry of Education, Youth and Sports of the Czech Republic and UNICEF Workplan, 1 January 2025 to 31 October 2025

Area of responsibility	Output	Description of activity	Partner organizations/institutions	RRP	Original Budget in EUR	Original Budget in CZK	Amended Budget in CZK (1st amendment)	2nd and 3rd amendment - budget until 31 December 2024	4th amendment original budget from 1 January 2025 to 30 September 2025	Implementing partners contribution 2025	5th amendment budget till October 2025 (additional + carry over)	Implementing partners contribution 2025	Carry-over from 2024	Amended Budget (UNICEF contribution) for 2025 1 January - 31 October 2025	Indicator	Baseline	Target	Amended Target	Amended Target (2nd amendment)	Target for 2025 (4th amendment)	Target for 2025 (5th amendment)	Means of verification	Modality	Additional information	
Education / Child Protection	1. The competencies of Czech and Ukrainian pedagogical staff and pedagogues are strengthened	1.1 Training and follow-up support (incl. additional Czech language courses, peer exchange) to Ukrainian and Czech pedagogical staff (teachers, career counsellors, teaching assistants, adaptation coordinators, etc.) and psychologists	Educational Institute of the Central Bohemian Region (ICE) and Regional Educational Institutions (REI) as partners	11. Equitable access to learning (Children and adolescents have equitable access to inclusive and quality learning opportunities)	€ 1,219,512.20	CZK 30,800,000.00	CZK 27,989,600.00	CZK 27,989,600.00	CZK 1,060,000.00		CZK 620,000.00	CZK -	CZK -	CZK 1,680,000.00	# of education actors trained (EDU1) # of adolescents and youth 10-19 years old supported to access and stay in formal education (EDU1)	0	2,000	2,217	2,217	EDU1: 255 EDU1 (Indirect): 2500	EDU1: 300 EDU1 (Indirect): 3000	List of participants and implementation reports	DCT (direct Cash Transfer) to the VSK	Training to obtain qualification for the position of teaching assistant according to § 20 par. 1 of the Act on Educational Staff, including supporting children and youth with a different mother tongue and structure of the education system in the Czech Republic. The activity will also address creation of parallel support for the Czech language within the qualification study, including study support in Czech/UA, readiness to respond to individual enquiries of participants by a Czech-speaking specialist. Czech language lessons will be provided for participants who do not have sufficient knowledge of the Czech language and will be provided on an individual basis. The activity will also support the transition of trained Teaching Assistants to further develop their skills/competencies through peer-to-peer learning and exchange. Direct beneficiaries: primary and secondary schoolteachers. Note: To measure impact of the programme implementation: number of refugee and non-refugee children who benefited from the trained teachers will need to be measured. Note for 2025 extension: The activities supported in 2025 include: (1) Qualification course for teaching assistants working with target group children and youth 10-19 including Czech language support; (2) Distribution of course of language for leisure time educators; (3) Summer school for pedagogical staff and (4) workshops for pedagogical staff Effective and efficient programme management and sustainability costs are budgeted separately. Note for October 2025 extension: camps for school psychologists and prevention methodologists were added.	
		1.2 Training of pedagogical staff in Czech schools (lower and upper secondary level) in the following topics: working with a heterogeneous group of pupils, youth with a different mother tongue, individualisation of teaching and differentiation of teaching, prevention of school failure and risky behavior, gender-responsive pedagogy, mental health and psychosocial support, communication with parents, safe school environment and violence in schools, teaching Czech as a second language, regional support network, career counselling and training programmes	National Pedagogical Institute	12. Equitable access to learning (Children and adolescents have equitable access to inclusive and quality learning opportunities)	€ 609,756.10	CZK 15,000,000.00	CZK 23,982,629.77	CZK 24,688,618.80	CZK 2,500,000.00		CZK 1,660,990.54		CZK 1,272,523.10	CZK 4,160,990.54	# of education actors trained (EDU3) # of adolescents and youth 10-19 years old supported to access and stay in formal education (EDU3)	0	4,000	9,350	10,550	EDU3: 1,500 EDU1 (Indirect): 15,000	EDU3: 1,500 EDU1 (Indirect): 18,000	List of participants and implementation reports	DCT to the NP	Ensuring equal access to education for students with a different mother tongue, ensuring a higher degree of individualisation of the educational process, preventing learning failure and preventing risky behaviors in the context of the integration of children with a different mother tongue. Note: To measure impact of the programme implementation: number of refugee and non-refugee children who benefited from the trained teachers will need to be measured. The adequate means of verification for obtaining these data needs to be agreed with the MEdYS and municipalities. The duration of the activity will be extended until 30 September 2025. During the extended period the materials developed earlier will be adjusted to meet the needs of secondary school pedagogical and other staff: thematically focused primarily on supporting teaching of Czech as a foreign language and working with heterogeneous groups in secondary schools, and career counselling for pupils and students from Ukraine in primary and secondary schools to increase and maintain their participation in formal education. The activity will be linked to the City Programme. Note for 2025 extension: Activities will include training and support for secondary school teachers and other pedagogical staff working with refugee adolescents and youth. These activities will focus on facilitating the transition of refugee students to secondary schools, enhancing motivation, preventing dropouts from secondary schools, and promoting the well-being of both students and teachers. Note for October 2025 extension: costs for one month extension were added.	
		1.7 [NEW, 4th AMENDMENT] Strengthening the capacities and competencies of school counselling centres to provide individualised support to children with different mother tongue	META			CZK 1,100,000.00	CZK 57,895.00	CZK 61,453.00								# of education actors trained (EDU1) # of adolescents and youth 10-19 years old supported to access and stay in formal education (EDU1) # people reached with messages on prevention and access to services (SBC1)	0	2,000	2,000	2,000	EDU1: 200 EDU1: 2,000	EDU1: 200 SBC1: 53000	List of participants and implementation reports	DCT to META	The activity will include development of the competence cards for school counselling centres (school counsellors, psychologists and prevention methodologists) and basic kit for teachers to support their work with children with different mother tongue. The materials will be distributed to all schools and a follow-up online training will be organized for at least 100 participants. Effective and efficient programme management and sustainability costs are budgeted separately. Note for October 2025 extension: information campaign for teachers was added.
2. Analytical and methodological activities of the MEdYS for vulnerable children and youth are strengthened	2.4 Strengthening of the information support for school children in the Ukrainian language for children and families from Ukraine and coordination of support activities and communication	MEdYS	12. Equitable access to learning (Children and adolescents have equitable access to inclusive and quality learning opportunities)	€ 58,536.59	CZK 1,440,000.00	CZK 1,874,304.00	CZK 1,901,584.00	CZK 440,000.00		CZK 440,000.00					# people reached with messages on prevention and access to services (SBC1)	0	7,000	30,000	30,000			Confirmation of employment contract	DCT to the MEdYS	Human resources for supporting helpline (September: June 8 hour/2 days in week, July-August: 8 hour/2 days in week), interpretation and providing information materials on education in Ukrainian language for children and parents, website edu.cu.cu.gov.ua, Telegram channel MEdYS/ua, coordination of support activities, 200 hours per month/2400 hours for the 2023/2024 school year. In 2025 MEdYS helpline will be operating at the same scale (minimum) and will be funded by the MEdYS.	
	2.6 [NEW, 1st AMENDMENT] Targeted advocacy and technical support to segregated schools/classes and districts (along with high numbers of out-of-school children to promote inclusion of Ukrainian refugee students in mainstream schools)	MEdYS				CZK 2,000,000.00	CZK 1,972,920.00	CZK 850,000.00	CZK 490,000.00	CZK 479,130.00	CZK 460,000.00				# of OHPs that were supported by MEdYS team # children and youth reached through mobile team for out-of-school children (disaggregated by age) # of children and youth supported to access and stay in formal education (EDU1) # people reached with messages on prevention and access to services (SBC1)	0	10	10	10	# of districts that were supported: 5 # children and youth reached: 200 EDU1: 100 SBC1: 20,000		DCT to the MEdYS	Specific support will be provided by MEdYS team, in collaboration with UNICEF and other partners, through e.g. roundtables, consultations, mobile teams, methodological and guidance materials, trainings etc. The duration of the activity will be extended until 30 September 2025. During the extended period social workers in the mobile team will target the districts (OHPs) with high numbers of out-of-school children. The mobile team to support segregated schools/classes will be fully funded by the MEdYS in 2025. Effective and efficient programme management and sustainability costs are budgeted separately. Note for October 2025 extension: the mobile team for out-of-school children began operating at a later date; activities will be intensified at the beginning of the school year. Additional costs for October 2025 have been included.		
	2.7 [NEW, 4th AMENDMENT] Targeted expert and methodological support to primary (lower secondary level) and secondary schools with high numbers of Ukrainian refugee children through mobile team of Ukrainian speaking mental health professionals	MEdYS					CZK 3,800,000.00		CZK 810,172.10		CZK 194,760.40	CZK 2,889,827.90			# of schools that were supported # of adolescents and youth 10-24 years old supported to access and stay in formal education (EDU1/ADAP1) # of children accessing MEdYS in their school/learning programmes (EP1)	0	45	45	45	EDU1/ADAP1/CP1: 450 EDU1: 100 SBC1: 45	EDU1/ADAP1/CP1: 1000 EDU1: 100 SBC1: 20,000	Progress reports	DCT to the MEdYS	The activity will include individual consultations with children and youth, tailored expert and methodological support for schools, and, where needed, additional support such as career counselling, training courses, and direct school assistance. This support may include online learning and learning programmes, and other targeted interventions. Effective and efficient programme management and sustainability costs are budgeted separately. Note for October 2025 extension: the mobile team for secondary schools began operating at a later date; activities will be intensified at the beginning of the school year. No additional costs are required, as the original budget is sufficient and includes a carry-over from 2024.	
	2.8 [NEW, 4th AMENDMENT] Developing the syllabus for accreditation for higher level Czech language courses/exams and provision of Czech language exams for Ukrainian pedagogical staff	MEdYS					CZK 750,000.00		CZK 251.70			CZK 749,748.30			syllabus developed				1	2	Progress reports	DCT to the MEdYS	The activity will include the development and the processing of accreditation of higher level Czech language courses/exams, which is necessary for the reimbursement of these courses and exams by the Labour Office. The levels of the accredited exams correspond to the requirements for language skills for teachers and teaching assistants set in the Pedagogical Staff Act. Effective and efficient programme management and sustainability costs are budgeted separately. Note for October 2025 extension: additional syllabus for one year preparatory course for youth will be developed.		
3. Safe and inclusive learning environment in schools strengthened	3.1 Providing Mental Health and Psycho-Social Support response to refugee youth from Ukraine, including their Czech and Ukrainian teachers in secondary schools	National Institute of Mental Health (NMÚ)	14. Psychosocial support: Mental health and psychosocial support for students, teachers and other education personnel is available in learning environments	€ 696,471.54	CZK 17,133,200.00	CZK 18,333,200.00	CZK 18,119,554.00	CZK 1,000,000.00		CZK 1,000,000.00					# of children accessing MEdYS in their school/learning programmes (disaggregated by sex, geographic location, age and disability) (CP1)	0	3000	7500	7500	CP1: 300	CP1: 300	Progress reports	DCT to the NMÚ	Improving mental well-being and preventing mental health conditions among both Ukrainian children residing in Czechia as well as teachers and other professionals (special education teachers, teacher assistants, prevention specialists and other professionals that might need this support) working with these children, and development and delivery of high-quality evidence-based mental health and psychosocial support (MHPSS) programs. Note for 2025 extension: Mental health and psychosocial support (MHPSS) programs for young adolescents in Czechia will be developed and piloted. Activity cancelled.	
	4.1 Implementation of Back-to-School communication campaign "Together in School" in relation to refugees	META		15. Community engagement for behaviour and social change: Children and caregivers have timely access to culturally appropriate, gender- and age-sensitive information on educational options and other social services, and are engaged in interventions creating a conducive learning environment	€ 269,252.03	CZK 5,000,000.00	CZK 8,580,848.00	CZK 820,000.00	CZK 43,158.00	CZK 106,446.00		CZK 713,554.00				# people reached through messaging on prevention and access to services (SBC1) # people participating in engagement activities for social and behavioural change (SBC2)	0	100,000	150,000	150,000	SBC1: 225,000 SBC1: 225,000	SBC1: 225,000 SBC2: 2,250	Progress reports	DCT to META	Target groups: parents and families of all migrant children and youth of 15+ years of age. The campaign will be implemented in several forms, including distribution of information materials to schools and parents, digital products and channels, engagement and communication activities by Czech schools with youth 15+, including the offer of relevant support and information, such as safe environment in schools, parental co-assistance and benefits of diversity. It will also include collecting feedback from refugee young people who are not enrolled in secondary school. Cooperation with media in the form of interviews, articles or participation in relevant discussion programs is also an option expected. For the realisation of video spots, a cooperation with Ukrainian creators in the Czech Republic will be established. The campaign message will also take into account any identified needs for shifting gender norms, stereotypes, mindsets and approaches towards education continuity for girls. Note for 2025 extension: The campaign will use the materials (developed) developed previously and reach out to children and youth 10-24 years old and their parents on social media. Effective and efficient programme management and sustainability costs are budgeted separately. Note for October 2025 extension: costs for one month extension were added.
4. Awareness of refugee adolescents and youth on education in the Czech Republic increased and access to formal (secondary and TVET) and non-formal education and skills building opportunities improved.	4.2 [NEW, 4th AMENDMENT] Career counselling, skills building and non-formal education programmes for Ukrainian refugee youth	VSK				CZK 2,586,000.00		CZK 454,000.00		CZK -	CZK 3,040,000.00			# of adolescents and youth 10-24 years old supported to access and stay in formal education (EDU1/ADAP1) (career counselling) # of adolescents and youth accessing non-formal education and skills development programmes (EDU1, ADAP1)	0	1,000	1,500	1,500	EDU1/ADAP1: 230 Career counselling: 100 SBC1: 330 (non-formal education/skills building)	EDU1/ADAP1: 230 Career counselling: 100 SBC1: 330	DCT to the VSK	Activities supported in 2025 include: - Tripartite - involvement of parents alongside youth and teachers in career counselling for Ukrainian lower secondary students - Summer school for students - Career counselling activities for Ukrainian students in primary and secondary schools - Skills development workshops - Czech language classes Effective and efficient programme management and sustainability costs are budgeted separately. Note for October 2025 extension: summer camps with University of Economics and The Church were added.			
	4.4 [NEW, 4th AMENDMENT] Catch-up classes and information support to Ukrainian refugee youth and their parents	META				CZK 1,150,000.00		CZK 60,526.00	CZK 96,907.00		CZK 1,246,907.00			# of adolescents and youth 10-24 years old supported to access and stay in formal education (EDU1/ADAP1)	0	1,000	1,500	1,500	EDU1/ADAP1: 200 SBC1: 4000	EDU1/ADAP1: 220 SBC1: 4000	DCT to META	Activities supported in 2025 include catch-up classes delivered by volunteers and information support to Ukrainian refugee youth and their parents focused on preparation for secondary school enrolment (information meetings, webinars). Effective and efficient programme management and sustainability costs are budgeted separately. Note for October 2025 extension: costs for one month extension were added. Information campaign (info, social media campaign) was added to support Ukrainian refugee youth and their parents. The campaign includes informing about Ukrainian Component (condensed Ukrainian curriculum).			
	4.5 [NEW, 4th AMENDMENT] Supporting Ukrainian refugee adolescents and youth on a pathway to continued education, skills development and transition to decent work	Junior Achievement					CZK 5,494,946.00		CZK 526,414.00		CZK 5,494,946.00				# of adolescents and youth accessing non-formal education and skills development programmes (EDU1, ADAP1) # people reached with messages on prevention and access to services (SBC1)	0	20,000	20,000	20,000	EDU1/ADAP1: 140 SBC1: 20,000	EDU1/ADAP1: 140 SBC1: 20,000	DCT to the Junior Achievement	Partnership with Junior Achievement in 2025 will include the following outputs and activities: - Outreach to Refugee youth to be informed about and engaged in CAJ opportunities and in non-formal learning and skills building activities. - Develop and implement digital, field and peer to peer youth outreach activities. - Develop, implement and subcontracted online and offline youth-focused non-formal learning and skills building activities. - Develop, strengthen and synergize a City digital platform with an "opportunities marketplace" (one-stop-shop) and coordinate partners contributing to the one-stop-shop. Capacity building of the network of youth service providers and strengthening the youth focused agenda on regional and national levels. - Building and strengthening the capacity of youth service providers to implement comprehensive support services for refugee youth. - Provide teacher partners have access to training, and support while providing skills building quality employment, learning, and other skills building opportunities for refugee youth. - Supporting, training and connecting Private Sector partners seeking to integrate refugee youth into their workforce.		
Effective and efficient programme management and sustainability measures	Effective and efficient programme management and sustainability measures	MEdYS									CZK 314,698.00													Note for October 2025 extension: effective management costs were included in previous versions of the budget as part of the activities; they are now budgeted separately.	
	Effective and efficient programme management and sustainability measures	VSK									CZK 531,000.00		CZK -	CZK 531,000.00											Note for October 2025 extension: effective management costs were included in previous versions of the budget as part of the activities; they are now budgeted separately.
	Effective and efficient programme management and sustainability measures	META									CZK 610,420.00		CZK 203,477.00	CZK 610,420.00											Note for October 2025 extension: effective management costs and capacity strengthening costs were included in previous versions of the budget as part of the activities; they are now budgeted separately.
<b>TOTAL BUDGET</b>					€ 2,787,528.46	CZK 68,573,200.00	CZK 81,464,581.77	CZK 83,136,920.80	CZK 25,110,946.00	CZK 1,576,993.00	CZK (955,505.26)	CZK 1,093,477.00	CZK 1,467,283.50	CZK 24,155,440.34											

NOTE: Funding for 2025 is conditional to the results achieved in 2024 and availability of funding.