Plymouth

UCP Marjon is located on a pleasant green-field campus on the edge of Plymouth, in the south-west of England. This is a very attractive part of the country, with many places of historic or cultural interest nearby. The air is clean and there is plenty of open countryside, including the famous Dartmoor National Park only 10 km away.

Plymouth has a long history connected with the sea, and its port of Devonport has served as a naval base to the British Royal Navy for centuries. With a population of 250,000, Plymouth has all the attractions of a big city – shopping, entertainment, culture and restaurants – but is close to beautiful beaches, picturesque villages and wild countryside. The cost of living is lower than in many other British cities, and the climate is the mildest in Britain.

Plymouth has excellent transport connections by rail, road and air to London and beyond, and direct ferry connections to France and Spain.



UCP Marjon

UCP Marjon's full title is University College Plymouth St Mark & St John. This is often reduced to just 'UCP Marjon'. It has been a major contributor to education in England since its foundation as a church college in the early 1840s, almost 170 years ago. UCP Marjon offers specialisations in the humanities, social sciences, sports and teacher education. It has a very active Centre for International Education whose teaching staff deliver language development and teacher training courses in the UK and around the world. The institution especially welcomes to international students.

UCP Marjon is a small, caring and friendly academic community with high standards, and is particularly known for the quality of its teaching. In 2007 it was rated the fifth best University College in the United Kingdom *(Sunday Times Good Universities Guide)*, and the National Student Satisfaction Survey placed it in the top 20 of all Higher Education Institutions in the UK.

The University College awards its own degrees, and credits for its courses. It provides a serious academic environment with excellent facilities, including a library, a computer network and a sports centre, to which all students have full access.

For more information please contact:

International Office University College Plymouth St Mark & St John Derriford Rd, Plymouth PL6 8BH, UK

Tel: +44 1752 636821 Fax: +44 1752 636802 inted@marjon.ac.uk

or view our course details online at: www.ucpmarjon.ac.uk



CLIL Courses for Teachers, Trainers and other Education Professionals

University College Plymouth St Mark & St John



Content and Language Integrated Learning (CLIL) Programme

You can take one, or two CLIL courses in our Summer programme, either:

- a) as a non-award bearing teacher development programme, following one or both of the modules opposite
- as part, or all of a Certificate award in CLIL (see module descriptions opposite). This mode will involve presenting work for assessment and the award of credits at Certificate, Diploma or Masters degree level.

Please visit our website for full details of entry requirements for the Certificate/MEd in CLIL: www.ucpmarjon.ac.uk

Please contact our International Office if you have any questions about our programmes.

CLIL Courses

Our CLIL courses:

- are designed for qualified English teachers AND subject teachers with no formal training as language teachers, but who understand English teaching
- are also of interest to teacher trainers and those in managerial positions who are interested or involved in CLIL work
- are practical and hands-on
- encourage participants to reflect on the principles underpinning CLIL pedagogy

CLIL Modules

Module 1 – CLIL Practice

[30 credits at Master's Level if taken as a certificated course] (Principles & Practice/Methodology & Materials for CLIL)

This module provides an opportunity to reflect on:

- the nature of learning a content subject (such as Geography or Physics) through the medium of a second language (for example, English)
- · key international trends in CLIL

Content

The syllabus will typically include:

- · contemporary ideas on CLIL methodology
- learning theory (including social constructivism)
- the nature of thinking skills
- task design using problem-solving approaches
- materials evaluation, analysis and presentation
- CLIL micro-teaching and feedback

Module 2 – Language Studies for CLIL

[30 credits at Master's Level]

(Language Awareness/Classroom Language in CLIL) This module includes language awareness, a key element of teachers' professional action and knowledge. It involves classroom observation to investigate the role of talk in CLIL classrooms. The observation many involve the use of videos of classroom interaction and the analysis of classroom discourse and records of classroom observation.



Content

The syllabus will typically include:

- analysis of systems of English and their use in content areas such as Science, Maths and Geography
- collaborative problem-solving via task-based work
- · conceptualisations of language awareness
- · the roles of English as an International Language
- using English as the classroom language
- · working with subject-specific language and vocabulary

Assessment

Where a CLIL course is taken as a certificated credit-award course, there will be additional assessment requirements. This will take the form of (..... to be added.....) to be completed following completion of the taught course. There will be some limited on-line support for participants who choose to take up the accredited route.

Our Staff

Our staff have specialised qualifications, and experience of working in the subject areas they are teaching. They adopt a practical, hands-on approach andh take account of the professional and cultural backgrounds of participants.

Accommodation and Welfare

Participants stay on campus or with carefully selected home-stay hosts. Home-stay accommodation provides an ideal English language practice environment.

UCP Marjon employs a full-time International Student Welfare Co-ordinator who has responsibility for all international course participants.

The University College has long experience of welcoming students of a variety of faiths from many countries.