



Úřad vlády  
České republiky

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Rada pro výzkum, vývoj a inovace

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**Metodika  
hodnocení výzkumných organizací  
List VO**

**Anglo-americká vysoká škola, a.s.**

## SOUHRNNÁ ZPRÁVA PRO VÝZKUMNOU ORGANIZACI

### Agregace kompletního hodnocení v Modulech 1-5

VŠ	Anglo-americká vysoká škola, a.s.	H24
		NEHODNOCENA
<b>Oborové<sup>1</sup> kapacity cca +5 %</b>	VŠ nedodala oborovou kapacitu.	
<b>Modul 1 a Modul 2</b>	Minulá tripartita konstatovala, že VŠ je na hranici hodnotitelnosti. Letos má v kumulaci zhodnoceno pouze 6 výsledků, v Modulu 2 v Reportu 1 se nezobrazuje v žádném z Fordů.	
<b>Modul 3</b>	<p><b>Známka: D – Podprůměrná</b></p> <p>Summary IEP (MEP)<sup>2</sup>: The HEI has devoted its resources and focused its activity on teaching. Thus, little time and limited facilities were available to carry out research, engage in significant interaction with the international research community and present to a wider audience the policymaking implications of the research results.</p> <p>If the HEI wants to engage in significant research, drastic changes are required: the HEI must have access to adequate funding, it must be able to develop medium- and long-term plans (incentives and recruitment), and it must engage in better communication with the HEI's governing bodies.</p>	
<b>Modul 4</b>	<p><b>Známka: D – Podprůměrná</b></p> <p>Summary IEP (MEP): AAU has established the basic formal architecture of a research-active institution, including a Research Office, a dual-career track for faculty, and a system of financial incentives. These measures have resulted in a quantifiable increase in the volume of grant applications and publications.</p> <p>However, this formal structure is a hollow shell. The university's institutional environment is <b>fundamentally non-viable</b> due to a critical failure in its most foundational elements. The entire R&amp;D&amp;I system is undermined by:</p> <p>1. <b>A critical lack of resources:</b> The dedicated research budget is minuscule, precarious, and, therefore, ineffective at generating quality research.</p> <p>2. <b>A flawed personnel policy:</b> The university relies heavily on part-time faculty for whom AAU is not their primary workplace. As a result, their primary</p>	

<sup>1</sup> dle Portfolia zasláného vysokou školou na základě požadavku RVVI 2022-2023, resp. dle údajů RIV in Modul 2 (Report II. - oborové kapacity a produktivita autorů a autorek podle údajů v RIV). Z důvodu odlišné metodologie součet nemusí činit 100 %.

<sup>2</sup> International Evaluation Panel / Mezinárodní evaluační panel

research is conducted and credited elsewhere, preventing the development of a stable, institutionally loyal research community.

3. Furthermore, the university has **no dedicated research infrastructure**—not even basic shared software or adequate office space for faculty.

4. **Ineffective support systems:** The systems for distributing funds and fostering collaborations have proven ineffective. They appear to reward the quantity of outputs over quality, and the resulting projects have largely failed to produce tangible, high-quality academic results.

In conclusion, realistically, while some processes are in place, the absence of committed funding, basic infrastructure, and a dedicated core research staff renders the university's institutional environment for research non-viable. Significant systemic changes, including strategic resource allocation, inflow of new resources, and aggressive and strategic hiring (also costly), would be required to change this over time.

Clear, institutionally grounded commitment of resources and effort would be required to overcome the AAU's reputation as a non-research university and attract new research-active faculty. If undertaken, such an effort should be focused on developing one or two strong disciplines (psychology, international relations, business, or economics), where some research activity already occurs and may have the potential to expand.

#### **Známka: D – Podprůměrná**

Summary IEP (MEP): AAU has articulated a coherent strategy aligned with national and EU frameworks and introduced initial support instruments such as a Research Office, IRPs, and publication bonuses, leading to modest progress in research outputs. However, the university's R&D&I system is critically undermined by a profound gap between ambition and reality. Most key strategic tools remain unimplemented or scheduled far into the future, while structural weaknesses persist, including the absence of multi-year funding, inadequate infrastructure, reliance on part-time faculty with external affiliations, and limited strategic research leadership. Research activity remains fragmented and dependent on external funding streams without a proven track record. While there is isolated potential for excellence, the overall system is currently non-viable, as reflected in consistent 'D' evaluations across Modules 1–5. Without urgent investment in foundational instruments, AAU's research ambitions remain aspirational rather than realistically achievable.

#### **Celková známka: D – Podprůměrná**

Summary IEP (MEP): The overall performance of the HEI in research and innovation is below average. Teaching remains the primary mission, while research plays a secondary role and is not supported by adequate resources or clear long-term commitments. The mismatch between ambitions and actual capacity is evident in all modules. Although formal measures and strategies have been adopted, they are underfunded, inconsistently implemented, and often scheduled far into the future. At present, the HEI lacks the necessary financial, infrastructural, and human resources to achieve its stated R&D&I objectives.

**Modul 5**

**Souhrnné  
hodnocení na  
úrovni  
poskytovatele**

<p><b>Vyjádření poskytovatele</b></p>	<p><i>AAVŠ vykazuje podle všech analýz provedených poskytovatelem s podporou OPO<sup>3</sup> (EAC Statement on the 2025 Evaluation of Higher Education Institutions) výkon hluboko pod očekávání i ve srovnání s dalšími VŠ hodnocenými stupněm D. Alarmující je také skutečnost, že AAVŠ byla schopna ve své Sebeevaluační zprávě doložit za pětileté období pouze jeden výsledek výzkumu za své tři hodnocené jednotky a žádný výsledek v oblasti přenosu znalostí. V případě hodnocení na národní úrovni bylo v roce 2025 konstatováno, že produktivita AAVŠ v oblasti společenských věd (profilujícího oboru AAVŠ) je nízká až neexistující.</i></p> <p><i>Na základě výše uvedeného dochází MŠMT k závěru, že výzkumná organizace, které není schopná doložit výstupy svých výzkumných aktivit je nehodnotitelná. MŠMT navrhuje vyřadit AAVŠ z hodnocení.</i></p>
<p><b>Závěr</b></p>	<p>Zástupci Rady pro výzkum, vývoj a inovace po diskusi vyjádřili souhlas s navrženým hodnocením dané vysoké školy.</p> <p><b>Tripartita dospěla ke konsensu, že AAVŠ bude NEHODNOCENA.</b></p>
<p><b>IP DKRVO</b></p>	<p>Vysoká škola nebyla příjemcem IP DKRVO.</p>

<sup>3</sup> Odborný poradní orgán poskytovatele pro hodnocení výzkumných organizací v segmentu vysokých škol v roce 2025 / Expert Advisory Committee for Evaluation in the Higher Education Institutions Segment