



Úřad vlády  
České republiky

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Rada pro výzkum, vývoj a inovace

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**Metodika  
hodnocení výzkumných organizací  
List VO**

**Panevropská univerzita**

**SOUHRNNÁ ZPRÁVA PRO VÝZKUMNOU ORGANIZACI**  
**Agregace kompletního hodnocení v Modulech 1-5**

VŠ	Panevropská univerzita	H24
		VYŘAZENA
<b>Oborové<sup>1</sup> kapacity cca +5 %</b>	5.2 Economics and Business 5.5 Law 5.8 Media and communications 5.9 Other social sciences	
<b>Modul 1 a Modul 2</b>	Na základě informací od poskytovatele se rozhodli zástupci panelů a RVVI akceptovat jeho návrh a <b>vyřadit PEUNI z aktuálního hodnotícího procesu.</b>	
<b>Modul 3</b>	<b>Známka: A – Vynikající</b> Summary IEP (MEP) <sup>2</sup> : The Faculty of Entrepreneurship & Law and the Faculty of Business together form a complementary and well-balanced whole. The larger unit in economics, business and law is effectively complemented by a smaller, professionally profiled unit focused on tourism and aviation. This combination enables interdisciplinarity and keeps the ambitions of the institution proportionate to its capacity. The project portfolios of both faculties are coherent and application-oriented, with results regularly translated into methodologies, indicators, curricula and tools that are used by public authorities, regional actors, professional bodies and enterprises. Knowledge transfer is embedded in the institutional culture and supported by systematic involvement of students and professional partners. This profile is closely aligned with the mission and vision of a professionally oriented HEI, and recent institutional steps – such as the development of doctoral studies, the establishment of support structures for research and internationalisation, and attention to ethics and gender issues – further reinforce the visibility and social relevance of the institution.	
<b>Modul 4</b>	<b>Známka: A – Vynikající</b> Summary IEP (MEP): The university's research and institutional environment functions as a coherent whole, clearly aligned with its mission and vision. Research is firmly embedded both in university governance and at faculty level and is perceived as an integral part of the institution's identity rather than	

<sup>1</sup> dle Portfolia zaslaného vysokou školou na základě požadavku RVVI 2022-2023, resp. dle údajů RIV in Modul 2 (Report II. - oborové kapacity a produktivita autorů a autorek podle údajů v RIV). Z důvodu odlišné metodologie součet nemusí činit 100 %.

<sup>2</sup> International Evaluation Panel / Mezinárodní evaluační panel

a separate activity. Support services operate in a coordinated manner, and quality assurance processes – including the ethical framework and transparent publication of evaluation results – demonstrate that the university applies a multi-level and practically oriented system rather than relying on formal structures alone.

The evaluation indicates that the university is capable of linking governance layers and creating predictable conditions for profiling, internationalisation, and societal relevance. The framework for sustainability and resilience is appropriate to the size and focus of the institution and combines specific applied projects with regional partners, ethical and data-security mechanisms, and a well-developed digital infrastructure. The financial base relies on stable domestic public funding, complemented by competitive grants and contract research, which together form a balanced and relatively resilient structure.

A major strength is the university's ability to generate collaborations with demonstrable impact – ranging from methodological tools for professional practice, through policy-relevant analyses for public authorities, to participation in international alliances that enhance visibility and readiness for larger consortia. Human resource processes are transparent and supportive, although some instruments are still in development following recent institutional transformation. Mobility and the doctoral programme offer important prospects for international engagement and for the long-term renewal of human resources.

The main challenges concern further institutionalisation rather than systemic weaknesses. These include embedding open science and research data management more firmly at the institutional level, improving gender balance in senior positions, formalising selected HR instruments, and enhancing financial stability through long-term institutional support (LCDRO). These issues do not undermine the overall impression of a functional, forward-looking environment with strong growth potential.

#### **Známka: A – Vynikající**

Summary IEP (MEP): The university's strategic orientation is consistent and clearly aligned with its mission as a professionally oriented institution in the socio-economic fields. The mission and vision are not detached declarations but are integrated into the full educational vertical from Bachelor's to Ph.D. studies. Research is embedded in teaching, grounded in collaboration with practice, and demonstrates clear international ambitions. Over the past five years, this orientation has been confirmed by concrete institutional developments, including the introduction of doctoral studies, the establishment of the ECBR Institute, the strengthening of gender and ethical infrastructure, and the enhancement of internationalisation. These steps show that the strategic trajectory is not only declared but actively implemented in practice.

The objectives for the next period correspond to the scale and profile of the institution. They build on areas where the university already has capacities and established networks, without attempting rapid expansion into unrelated fields. The emphasis on two-way engagement with the application sphere and public administration, together with clear requirements for publication quality, project activity, and internationalisation, creates a coherent framework within which ambitions can be achieved. To ensure success, progress should be continuously measured and reported in key areas such as publications, grants, mobility, and doctoral milestones, so that implementation can be managed on the basis of verifiable data.

### **Modul 5**

Institutional instruments are clearly structured and interconnected. The current framework, which combines the Strategic Plan with implementation tasks and KPIs, quality assurance mechanisms, monitoring and incentive systems, and the role of the ECBR Institute, is functional and appropriate to the university's needs. The planned expansion with internal seed grants, a peer-review platform, a visiting researchers' programme, and centres of excellence represents a logical step towards strengthening excellence and internationalisation. The main risk lies not in the design of these instruments but in their timing, as most are scheduled for launch from 2026. If their introduction is managed smoothly, including possible pilot versions, the entire chain will be reinforced—from the generation of ideas through high-quality manuscripts and projects to the application of results in practice.

The strategic objectives and development plan are realistic and consistent with the university's mission. The remaining challenges relate primarily to the full institutionalisation of Open Science and data management, the formalisation of selected human resources tools, and the systematic evaluation of impacts. These are not systemic weaknesses but areas whose further development will support greater institutional maturity. The university is well prepared for further growth in quality, international openness, and societal relevance.

#### **Celková známka: B – Velmi dobrá**

Summary IEP (MEP): The evaluation confirms that the institution has a consistent profile with a professional and application-oriented focus. The two evaluated units complement each other in size and orientation. The Faculty of Entrepreneurship and Law covers a broad range of fields in entrepreneurship, management and law, while the Faculty of Business focuses on professionally oriented areas related to tourism and aviation. Both units develop activities that correspond to the mission of the HEI and demonstrate links to external partners. Research results are mainly of applied nature and respond to practical and regional needs. Cooperation with users of results is established, and the involvement of students in research and project work is evident.

The institutional environment and the management of R&D are appropriate for the type and size of the HEI. Governance responsibilities are defined, and procedures for ethics, quality assurance and sustainability are in place. The internal system of research support functions adequately. Some procedures could be further documented, and the systematic use of monitoring data would help demonstrate the regular application of established processes.

The institutional strategy for R&D is realistic and reflects the professional orientation of the HEI. Strategic objectives are formulated and linked to internal measures. International cooperation and mobility have been developed, but participation in international networks and projects remains limited. Human resources policies are in place, and basic measures supporting equality and career development have been implemented.

The grades for Modules 1 and 2 are those provided by MEYS in accordance with the Methodology HEI 2025+ and are adopted by the panel as official external results for these modules.<sup>3</sup>

**Souhrnné  
hodnocení na  
úrovni  
poskytovatele**

<sup>3</sup> Vyjádření MEP se vztahuje k výsledkům hodnocení na národní úrovni v modulech 1 a 2 z hodnocení H23, které byly součástí podkladů pro hodnocení MEP v roce 2025.

<p><b>Vyjádření poskytovatele</b></p>	<p><i>Analýza výsledků hodnocení VŠ provedená poskytovatelem s podporou stanoviska OPO<sup>4</sup> (EAC Statement on the 2025 Evaluation of Higher Education Institutions) ukazuje na systematické nadhodnocení a zásadní rozpory mezi předloženými daty a skutečností. Přestože, Sebeevaluační zpráva (SER) PEUNI ukazuje na nedostatečný vědecký výkon (obdobně též hodnocení na národní úrovni) a absenci základních institucionálních mechanismů pro podporu VaVal, lidských zdrojů či data management byla VŠ panelem hodnocena téměř bezvýhradně nejvyšším stupněm hodnocení. Analýza dále poukázala na nejasné sebefinancující struktury a střet zájmů u jednoho člena hodnotícího panelu. Na národní úrovni byla PEUNI hodnocena dosud pouze jednou <b>s výsledkem D</b>.</i></p> <p><i>Na základě výše uvedeného dochází poskytovatel k závěru, že pozitivní hodnocení MEP neodpovídá skutečnosti a zároveň byla porušena formální pravidla hodnocení. Poskytovatel navrhuje <b>vyřadit PEUNI z aktuálního hodnotícího procesu</b>.</i></p>
<p><b>Závěr</b></p>	<p>Poskytovatel konstatoval, že jde o nekritičtější případ v hodnocení na úrovni poskytovatele. Narazil nejen na nekonzistentnost hodnocení, ale i na porušení pravidel hodnocení. Došlo ke střetu zájmů v hodnotícím panelu, který na svoji podjatost neupozornil. Poskytovatel doporučil PEUNI zcela vyřadit z hodnocení z důvodu porušení podmínek hodnocení.</p> <p>Zástupci Rady pro výzkum, vývoj a inovace po diskusi vyjádřili souhlas s navrženým závěrem a hodnocením dané vysoké školy.</p> <p><b>Tripartita dospěla ke konsensu, že PEUNI bude VYŘAZENA z hodnocení H24.</b></p>
<p><b>IP DKRVO</b></p>	<p>Vysoká škola nebyla příjemcem IP DKRVO.</p>

<sup>4</sup> Odborný poradní orgán poskytovatele pro hodnocení výzkumných organizací v segmentu vysokých škol v roce 2025 / Expert Advisory Committee for Evaluation in the Higher Education Institutions Segment