



Úřad vlády
České republiky

Rada pro výzkum, vývoj a inovace

Metodika
hodnocení výzkumných organizací
List VO

Západočeská univerzita v Plzni

SOUHRNNÁ ZPRÁVA PRO VÝZKUMNOU ORGANIZACI
Agregace kompletního hodnocení v Modulech 1-5

VŠ	Západočeská univerzita v Plzni	H24
		Bvš
Oborové¹ kapacity cca +5 %	1.1 Mathematics 1.3 Physical sciences 2.2 Electrical engineering, Electronic engineering, Information engineering 2.3 Mechanical engineering 2.5 Materials engineering	
	<p>Známka: diferencováno dle OP1-6 (FORD 1–6)</p> <p>OP1 – 11 % oborových kapacit instituce. V Modulu 1 byly předloženy desítky výsledků, výrazně dominuje hodnocení stupněm 1 a 2, kumulativně převládá také hodnocení stupni 1 a 2. V Modulu 2 dominantní obor Computer sciences. Dobrý podíl reprint autorů 60 %. Ale produktivita nízká, u Computer science jen 48 %. A profil Q1 i Q2 celkově pod úrovní ČR a EU. Bibliometrický profil tedy sráží hodnocení oproti vynikajícímu profilu v Modulu 1. Celkově navrženo hodnocení A-B.</p> <p>OP2 – 41 % oborových kapacit instituce. V Modulu 1 v kumulaci těžiště v hodnocení stupněm 3. Výsledky jsou přihlašovány rovnoměrně jak v kritériu Společenská relevance, tak v kritériu Přínos k poznání. V Modulu 2 jsou v hlavních oborech mírně pod úrovní ČR i EU. Celkově navrhováno hodnocení B.</p> <p>OP5 – 16 % oborových kapacit instituce. V Modulu 1 dominuje hodnocení stupni 3 a 4. Poměr známek přihlášených v kritériu Přínos k poznání a Společenská relevance je vyrovnaný. V Modulu 2 jsou nejčastější výsledky v ekonomii a sociální geografii, přičemž v ekonomii je podíl článku v Q1 relativně nízký oproti ČR i EU. V psychologii a v sociální geografii jsou články v Q1 zastoupeny v celkové produkci přibližně tak, jako na úrovni ČR. V sociální geografii je pozitivní, že klesá podíl publikací v Q4, zatímco v Ekonomii zůstává tento podíl vysoký a stagnuje. Celkové hodnocení za panel: B-C.</p> <p>OP6 – 8 % oborové kapacity instituce. Vzhledem ke sporné vypovídací hodnotě bibliometrie uvnitř jednotlivých humanitních oborů (např. archeologie x historie) se panel soustředil na Modul 1. Za 5 let bylo v Modulu 1 hodnoceno celkem 58 výsledků, dominuje hodnocení stupněm 3, ale mají velké množství hodnocení stupněm 2. Celkové hodnocení je B.</p>	
Modul 1 a Modul 2		

¹ dle Portfolia zasláného vysokou školou na základě požadavku RVVI 2022-2023, resp. dle údajů RIV in Modul 2 (Report II. - oborové kapacity a produktivita autorů a autorek podle údajů v RIV). Z důvodu odlišné metodologie součet nemusí činit 100 %.

Modul 3**Známka: B – Velmi dobrá**

Summary IEP (MEP)²: The evaluation of Module 3 confirms that the University of West Bohemia (UWB) demonstrates a strong and well-balanced societal relevance profile. Its faculties collectively contribute to the university's mission to integrate education, research, and innovation for the benefit of society and regional development. UWB's engagement spans technological innovation, economic analysis, education, and cultural and social inclusion, reflecting its comprehensive disciplinary base and regional anchoring.

Balance and Contribution to Mission

The evaluated faculties display complementary strengths that together align with UWB's mission and vision. Together, the faculties create a coherent institutional ecosystem linking technical, economic, cultural, and educational dimensions of social relevance. UWB effectively acts as a regional innovation and knowledge hub, serving both public institutions and private stakeholders.

Strengths

- Strong and visible regional and national engagement across disciplines.
- Tangible societal impact through applied research, certified methodologies, educational tools, and cultural projects.
- Active knowledge transfer and lifelong learning initiatives that connect academia with practice.
- Broad and creative public outreach activities enhancing civic participation and awareness.
- Evident improvement since previous evaluations, especially in popularization and gender strategies.

Weaknesses

- Fragmentation and uneven social engagement across faculties.
- Limited international visibility and participation in large-scale research programs.
- Persistent gender imbalance and ageing academic profile in some faculties.
- Modest inter-faculty collaboration on cross-cutting societal themes.

Modul 4**Známka: B – Velmi dobrá**

Summary IEP (MEP): The University of West Bohemia (UWB) presents a forward-looking and ambitious strategy for 2026–2030 that is well-aligned with its institutional mission, national R&D priorities, and European innovation agendas. The university demonstrates a strong understanding of its role as a regionally engaged, technically oriented higher education institution with increasing global connections.

Strategic goals related to research quality, innovation, digital infrastructure, and social responsibility reflect UWB's intention to modernize and increase its visibility and societal impact.

However, while the goals are well-suited to the university's profile and potential, they remain largely conceptual. The absence of implementation frameworks, performance indicators, and designated operational structures limits their practical feasibility. Specific goals in areas like doctoral education reform, innovation support, and societal engagement would

² International Evaluation Panel / Mezinárodní evaluační panel

benefit from clearer governance, institutional coordination, and resource commitments.

To achieve its ambitions within the proposed timeframe, UWB must focus on strengthening execution mechanisms, linking strategic intentions to concrete actions, and embedding monitoring systems that ensure progress can be tracked and adjusted. This would enhance the credibility and effectiveness of its development trajectory.

Známka: B – Velmi dobrá

Summary IEP (MEP): The University of West Bohemia (UWB) has made strong progress over the past five years in aligning its mission and vision with national and European R&D&I policy frameworks. It has consolidated its position as a regionally grounded, technically oriented institution with growing international ambition. The university's strategic documents reflect commitment to interdisciplinary applied research, innovation, digital transformation, and sustainable development. Its research centres (e.g., NTIS, RICE, RTI) serve as pillars of its applied research identity, with increasing private sector engagement and spin-off activity. The 2026–2030 vision is coherent and realistic, building on UWB's existing infrastructure and regional relevance. However, the strategic goals are often articulated at a high level, lacking sufficient detail on implementation mechanisms, responsible actors, and performance indicators. This limits the ability to assess feasibility, monitor progress, and ensure institutional accountability.

UWB's institutional instruments—such as the Strategic Intent, Project Centre, budget methodology, HR Excellence in Research certification, and internal evaluation mechanisms—form a solid foundation for implementation. Yet, many tools remain underdeveloped or in transition, particularly those related to research quality assurance, interdisciplinary collaboration, and the career environment. EDI commitments have progressed, but would benefit from stronger visibility, measurable interim targets, and clearer pathways to cultural and structural change.

Celková známka: B – Velmi dobrá

Summary IEP (MEP): The University of West Bohemia (UWB) demonstrates a well-balanced and coherent performance across all five modules, confirming its position as a strong regional university with growing national and international significance. Its activities show consistent alignment with its mission: to integrate education, research, and innovation in support of sustainable regional and societal development. The University exhibits broad disciplinary coverage, combining engineering, natural sciences, social sciences, humanities, economics, and education, which together form a comprehensive ecosystem for both academic excellence and social impact.

Performance Across Modules³

- Module 1 – Quality of Selected Results UWB maintains a solid foundation of research excellence in selected areas, particularly in engineering, applied sciences, and selected fields of economics. Outputs are visible in reputable international journals and conferences, though quality remains uneven across disciplines. Strength: High research standards and recognized results in

Modul 5

Souhrnné
hodnocení na
úrovni
poskytovatele

³ Vyjádření MEP se vztahuje k výsledkům hodnocení na národní úrovni v modulech 1 a 2 z hodnocení H23, které byly součástí podkladů pro hodnocení MEP v roce 2025.

technical disciplines. Weakness: Lower international publication impact and collaboration intensity in humanities and social sciences.

- Module 2 – Research Performance. Strong research performance with clear strengths in several technical and natural science fields, while performance in the social and medical sciences remains limited. The R&D&I capacity is strongest in Engineering and Natural Sciences, with high author numbers (e.g., 420 in Electrical Engineering, 362 in Mechanical Engineering, 307 in Materials). These data confirm a broad and technically oriented research base with clear potential for growth in applied and interdisciplinary research.
- Module 3 – Social Relevance UWB achieves a very good level of social engagement, with all evaluated faculties showing measurable societal relevance through applied research, cultural activities, and educational innovation. Strength: Strong regional visibility, interdisciplinary social engagement, and outreach. Weakness: Fragmentation across faculties and limited integration of impact evaluation at the institutional level.
- Module 4 – Viability The evaluation panel noted that UWB possesses exceptional research infrastructure, supported by national and EU funds. Facilities such as NTIS, RICE, and NTC meet international standards. However, utilization and maintenance policies differ among faculties. Strengths: Advanced and modern infrastructure; accessible, well-managed research environments; strong project support. Weaknesses: Unequal access across faculties; insufficient central coordination and limited sustainability planning.
- Module 5 – Strategy and Policies The governance system of UWB is transparent and stable, supported by experienced leadership and participatory structures. Strategic planning is aligned with national R&D&I priorities and the Smart Specialization Strategy. However, cross-faculty integration require reinforcement. Strength: Clear mission, stable management, and good alignment with regional development policies. Weakness: Limited central coordination in research strategy, human resources development, and internationalization.

Main Strengths

- Strong regional and national impact, with excellent cooperation between academia, industry, and public administration.
- Diverse disciplinary structure enabling interdisciplinary problem-solving and innovation.
- High-quality research infrastructure and successful utilization of EU structural funds.
- Clear commitment to applied research and knowledge transfer supporting societal and economic development.
- Robust public outreach, education, and lifelong learning programs enhancing civic and cultural life.
- Positive internal culture of improvement, with most faculties addressing previous evaluation recommendations effectively.

Main Weaknesses

- Uneven research quality across faculties—gap between technical/natural and social/medical fields.
- Variability in research performance and international visibility across faculties.

	<ul style="list-style-type: none"> • Lack of an integrated institutional framework for monitoring research quality and societal impact. • Limited participation in top-tier international funding programs (Horizon Europe, ERC). • Ageing and gender imbalance among senior academic staff, particularly in technical disciplines. • Insufficient inter-faculty collaboration in addressing major cross-cutting societal challenges. • Communication of achievements remains fragmented and underexploited for reputation building.
Vyjádření poskytovatele	<p><i>Analýza výsledků hodnocení VŠ provedená poskytovatelem s podporou stanoviska OPO⁴ (EAC Statement on the 2025 Evaluation of Higher Education Institutions) ukazuje, že ZČU nevybočuje z obecných trendů hodnocení. Hodnocení MEP v modulu 3-5 se jeví jako konzistentní. Hodnoticí škála byla používána systematicky a reflektuje kontinuálně narůstající kvalitu hodnocené VŠ. Na národní úrovni je VŠ konzistentně hodnocena známkou B – Velmi dobrá. Na úrovni poskytovatele byla VŠ v roce 2020 hodnocena rovněž známkou B – Velmi dobrá. S ohledem na výše uvedené navrhuje poskytovatel v rámci tripartitních jednání udělit ZČU známku B – Velmi dobrá.</i></p>
Závěr	<p>Zástupci Rady pro výzkum, vývoj a inovace po diskusi vyjádřili souhlas s navrženým hodnocením dané vysoké školy.</p> <p>Tripartita dospěla ke konsensu o přiřazení celkového hodnocení B_{VŠ}.</p>
DKRVO	<p>Vysoká škola je příjemcem IP DKRVO.</p>

⁴ Odborný poradní orgán poskytovatele pro hodnocení výzkumných organizací v segmentu vysokých škol v roce 2025 / Expert Advisory Committee for Evaluation in the Higher Education Institutions Segment